WINTER
2014

Winter Quarter 2014

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The SBCTC provided us a list of acronyms related to community and technical college interests. It's six and half pages long.

Test yourself on a few of them throughout this issue.

See answers on page 9.

FACTC Facts

What's happening at Community and Technical Colleges in Washington State from the Faculty Association For Community and Technical Colleges.

The Smarter Balance Team Wants Your Input

If you want to help shape the Smarter Balanced 11th grade assessment as an indicator of college readiness, the team drafting the recommendations is who you want to contact.

The idea is to recommend how scores on the new 11th grade assessment, required for all high school juniors beginning in spring 2015, can be incorporated into the placement process for postsecondary institutions in Washington. This assessment is designed to reflect the new Common Core State Standards; these standards represent a critical shift in state standards for K-12 students, setting consistent, high, research-based expectations for all students based on knowledge and skills students need to succeed in first-year college courses and postsecondary professional-technical programs.

The work group developing these recommendations is inviting comments and input through April 1.

One method is holding group discussions winter quarter. Another is inviting individual input online. To do that, you can review the documents and provide general comments at https://c2cwa.wordpress.com. A link is provided so you can complete a survey to provide more targeted and specific feedback.

The work group will consider the feedback during April and finalize the recommendations.

After that, the final proposal will be shared with key system groups and stakeholders with the goal of having the final recommendations approved by the colleges (2-year and 4-year) by summer 2014 so that schools, counselors, students, and parents can be informed beginning in fall 2014 of the incentives for scoring well on the assessment to be offered in spring 2015. To see details and background, go to the Smarter Balanced website: http://

South's 13th Year Promise Scholarship

South Seattle's 13th Year Promise Scholarship is coming to Rainier Beach High School. The Scholarship offers one free year of tuition for graduating seniors from Cleveland High School, Chief Sealth International High School, and now Rainier Beach High School.

The scholarship, which is privately funded by the South Seattle Community College Foundation, also offers academic support to scholars as they transition from high school to college. "It's important for us not just to see these students come to our campus, but to walk across the graduation stage," South Seattle President Gary Oertli explained. "The 13th Year program sets up its student to not only succeed in the classroom, but in life after graduation. The scholarship has made a lasting impact on hundreds of students and thanks to the generosity of our donors we will be able to continue that legacy at Rainier Beach."

The success the Promise Scholarship is based on research from the State Board for Community and Technical Colleges that found one year of college often becomes a "tipping point" for students to continue on with their education and earn a living wage. It was created to provide the opportunity to our communities' graduating seniors, particularly those in underrepresented groups including students of color, low-income students and first-generation college students.

Successful Pilot Program at Clark.

The Clark Center on the WSU-V campus also includes the iTech Preparatory High School, with freshman and sophomores currently enrolled; the junior class to be added next year and the senior class the following year for a total of 240 students.

15 iTech sophomores have successfully completed English 101 and are enrolled in English 102. These students will also enroll in college level literature classes (American Lit. and Sci-Fi and Fantasy).

At the end of Fall 2014, they will have earned two-years of high school English credits, and 16 college credits in this pilot program. Twenty more sophomores will begin this English sequence in Spring 2014 and will have earned their duel credits by Spring 2015.

Clark plans to offer computer courses in graphic design and basic programing for the iTech students and hopes to develop an in-house Running Start program for them.

Dick Hannah Auto Tech Program: "The goal of this partnership is to recruit 20 prospective auto mechanics each year for a unique program that will allow students to begin working for Dick Hannah Auto Dealerships at the same time they complete the automotive program at Clark College.

While the primary goal is the recruitment of students for the program, the partnership will promote the connections between the college and the community and Dick Hannah's community engagement efforts" (from Communication and Marketing).

Everett Leads at League For Innovation in the Community Colleges

Five Everett Community College employees presented at this year's League for Innovation in the Community College annual conference. Alyson Indrunas (Director of eLearning), Alanna Krueger (eLearning Program Sepcialist), Peg Balachowski (Math Faculty and Faculty mentor) and Jeanne Leader (Dean of Arts and Learning Resources) presented a forum session called "Retreat and Move Forward: Professional Development in an Intensive Environment" to share our experience in planning and delivering the Teaching and Learning Retreat which just marked its 12th year!

Anne Brackett (Chemistry) led a Roundtable Discussion entitled "Attaining Equivalency: Assessing the Laboratory Skills of Online Science Students" to share her experiences in teaching and assessing online chemistry classes.

For more information about the conference, go

Retention and Student Success

A component of Everett's Title III grant focuses on student success and resulted in the development of something we are calling the "Associate Faculty Teaching Academy." for mentoring associate (adjunct) faculty, making them feel a real part of our community, which will contribute to their success in the classroom. It all comes down to retaining good faculty and students.

L to R: Alanna Krueger, Peg Balachowski, Jeanne Leader, Alyson Indrunas.

Choose the correct wording to fit the acronym:

ICRC

A. Intercultural Center for Restrained Change

B. Inter-college Relations Commission

C. Irate Chancellor Relaxation Center

D. Immediate Crisis Redaction Commission

North Seattle Launches the "North Blend" Evening Associate Degree Program

A recent survey of North Seattle's evening students revealed that 84 percent of them take evening classes because outside obligations prevent daytime attendance.

The new evening class schedule will accommodate these students and is planned to guarantee class offerings that fulfill all the requirements for an AA degree or AB degree in a two-year period, through hybrid courses that blend one-night-a week evening meetings with online classroom activities and assignments.

The schedule has been set far enough in advance for students to confidently plan a degree pathway with an advisor.

A student who wanted to be full-time in the evening could study on three subjects on three different nights for 15 credits. For each class, the student would be on campus for just one evening and would complete the remaining class time online. A possible schedule would be math on Monday, English on Tuesday, VLPA on Wednesday.

Instructors have been participating in specific training in the design, development, and delivery of hybrid courses that incorporate nationally recognized standards for effective student-centered learning.

Numerous studies point to the power of such blended learning environments in enhancing student success. Some hybrid classes will be "flipped" such that students will be able to watch recorded lectures on their own time and then participate in higher-level conceptual applications in an instructor-led, face-to-face campus classroom. Faculty receive a stipend for participation in training and for class development. North has also expanded evening student services to provide support for increased evening attendance.

Some of the classes currently in the rotation are:
Business Law
Government & Politics of the Middle East
Cultural Anthropology
Intermediate Algebra
Introduction to Statistics
History of Jazz
Principles of Accounting I & II
Business and Economic Statistics
English 101 and 102
History of the Art of Asia
Space and Space Travel
Intercultural Communication
Spanish I & II

Highline: AWARDS AWARDS AWARDS

Highline is delighted to be named as one of the "Greatest Colleges to Work For" by the Chronicle of Higher Education.

We were the only community college in the state to receive this award this year and it reaffirms how our faculty and staff feel about our campus community.

Our college was received the Higher Education Excellence in Diversity Award for our commitment to diversity on our campus and in our community.

The award was one of 56 awarded in the nation and is given by INSIGHT into Diversity. Highline also was recognized as one of the top 100 A.S. degree and one-year certificate producers in the country in 2013 by Community College Week.

Michael Girvin, who teaches in the business department was awarded the Most Valuable Professional award by Microsoft for the second year in a row. This award recognizes people for their expertise with Microsoft products. Michael recently was also awarded a Google/YouTube 100,000 Subscribers Award for his work in creating free YouTube videos describing how to use Microsoft Excel.

to http://www.league.org/innovations/

Which fits the acronym?

WACTC

A. Widely Acclaimed Centers For Teaching Cyrillics

B. Washington Association of Consultant Training Centers

C. Washington Association of Community and Technical Colleges

D. Worldwide Accounting of Collegiate Tautology Cognition

Bellevue's Competency-based Certificate

Beginning Winter 2014 Bellevue College began piloting its first competency-based, wholly online professional technical certificate, Business Technology Specialist (30-31 credits). By the middle of last December, 34 students were enrolled, with 14 others now determining whether they are suited for this type of college work.

College Entrance into the program has been freed up from the quarter calendar, just as completion of the course has been freed up from the Carnegie unit. With Enrollment Services and Financial Aid folks pitching in to solve problems an opportunity to enter the program will now occur about once a month. Students will complete a course when they have demonstrated competency in all its outcomes, instead of after 11 weeks (whether they've demonstrated competency or not).

The program is designed to promote student success and the ability for students bringing in prior experience to complete a credential at an accelerated rate. Before being admitted students take the SmarterMeasure assessment that "quantifies and identifies a student's levels of readiness to take an online or technology rich course." Once in the program they start each course with a pre-assessment that indicates which, if any, of the course outcomes they can already demonstrate. The Business Software Specialist certification's main outcome is the preparation to pass the Microsoft Office Specialist (MOS) certification exam and to develop a set of applied skills at the same time. The pre-assessment for this certification is based on MOS competencies, and the goal of the program, in addition to completion of the credential, is for students to be prepared to take and pass the five MOS exams.

In addition to adapting their courses to fit the competency-based model of instruction, faculty have collaborated on common assessments for both the applied skills and certification components of the certificate, as well as on the advising, coaching and recruiting. They are teaching the courses as part of their full-time loads.

Benefits so far: a deeper understanding of and increased skill in structuring courses to address their outcomes, a recognition that given the opportunity, we can adapt college processes to support instructional innovation. And that's just the beginning.

Guess the next acronym: CTcLink

A. Creative Technological corruption of (sausages)

B. Community and Technical college Lifestyle and incomes

C. Central Training and collective Literacy incorporated

D. Community and Technical college software linkage

Grays Harbor is at the Top.

Grays Harbor has a new Welcome Center. Students can find everything they need to know to becoming a student. Nancy DeVerse, Associate Dean for Student Services, says they have "reorganized our staff work spaces into an open, welcoming setup. New students can start at the Welcome Center and we will make sure their entire enrollment process is completed right here."

Grays Harbor is one of the top military-friendly schools. Twenty-seven Washington community and technical colleges are among the top military friendly schools in the nation according to Victory Media, a media entity for military personnel transitioning to civilian life.

Washington community and technical colleges on the Military Friendly Schools list are: Bates, Bellevue, Bellingham, Big Bend, Cascadia, Centralia, Clark, Clover Park, Columbia Basin, Edmonds, Everett, **Grays Harbor**, Green River, Lake Washington, Lower Columbia, North Seattle, Olympic, Peninsula, Pierce, Renton, Shoreline, Skagit Valley, South Puget Sound, South Seattle, Tacoma, Walla Walla and Whatcom.

Grays Harbor College ranked as best Community College in the state A new survey places Grays Harbor College as the top rated community college in the state, and 15th in the country.

The ranking from Washington-Monthly.com lists schools based on academic challenge, student effort, retention rates, and a number of other categories.

You can see the rankings at http://www.washingtonmonthly.com/college_guide/toc_2013.php

This article is reprinted from http://kxro.wordpress.com/

Using Data Efficiently at Clover Park

Clover Park has hired some people to help us use data more efficiently.

We brought on board a programmer who is also a database developer and we hired an additional institutional researcher.

Instructors and others who we call "data ambassadors" stepped forward from different areas on campus. They will educate themselves about the collection and use of data to assist others in their areas.

The Achieving the Dream initiative encourages us to use data more effectively and to tie the ATD initiative with the college's five-year strategic plan. The school plans to expand the Data Ambassadors program and work on a "Fact Book" that would contain statistics for both internal and external audiences.

Other plans: a committee to coordinate data governance issues—an internal data warehouse—a data request system—a reporting calendar—an IR website. The goal: make it easier for all parties to access and report data.

Embedded Coaching Strategy

A developmental English course and a college success course were linked by "embedding" a student success coach, who is a student services advisor, in the English course. The result was positive for the students, but this form was not sustainable since there are not enough counselors to cover all the courses.

Suggestions: Implement a drop-in coaching model; implement a revised curriculum in all college success sections; and establish pre-college learning communities.

Accelerated Modularized Developmental Education Math

Developmental math classes have been modularized with one or two sections offered this past year. Diagnostic tests give credit to students for what they already know. Students move at their own pace and instructors give lectures to individual students as needed.

The sections were under-enrolled. The belief was that the students did not understand what the course was. There were, consequently, not enough students from whom to gather data. The committee decided to change the self-paced math sections to the modularized model. Perhaps this will generate a larger sample of students. Now more tutors are needed to assist instructors.

Spreading Common Core Beyond K-12: Affinity. And Setting Standards for College in the High School Teachers.

Some Eastern Washington educators want to link Common Core standards all the way from pre-K through college to have better prepared students entering college through a program called Affinity Network.

SFCC math instructor Beverly Vredevelt and SCC English instructor Andrea Reid agreed it was invaluable to connect with K-12 and four-year-teachers.

"It was amazing to have K-12, two-year and four-year math teachers in the same room, along with those who teach people to teach math," Vredevelt said. These educators formed a Spokane Regional Math Collaborative.

"Common Core gives us a common language that we can use to better align curriculum so students transition smoothly from high school to community college and from community college to a four-year."

Because of Common Core Standards, "future English students will arrive in college with different skill sets," Reid said. "They'll be more prepared in terms of technology, information literacy and research, for example,"

"SCC's interdisciplinary college readiness committee has been meeting the last several years to examine pre-college level courses," Reid said. "The English department also will soon evaluate its college-level composition in preparation for students who meet K-12 Common Core Standards. We want to be ready for students where they are at when they come to us."

Transitioning to College in the High Schools:

One conundrum in teaming with high schools to offer College in the High Schools: how do colleges maintain teaching standards.

At Spokane Falls Community College, the English department is trying to hammer out guidelines that assure the high school teachers hired are qualified and get the training they need. .

But will a Masters in Education match a Masters in English? The SFCC English department says no, but an agreement was forged to make sure high school teachers with an M.Ed would also have completed at least one class in comp/rhetoric to qualify to teach the classes.

Changes Are Coming to Shoreline

The Board of Trustees announced four finalists for the presidency of Shoreline Community College: Warren Brown, currently the Executive Vice President for Instruction and Student Services at Seattle Central Community College; Paula Langteau, Campus Dean and CEO of the University of Wisconsin-Marinette; Cheryl Roberts, President of Chemeketa Community College; and Dennis Rome, Associate Provost and Vice Chancellor for Academic Affairs, University of Wisconsin-Parkside. The Board hopes to make a decision in March after the candidates visit the campus. More information here: https://www.shoreline.edu/about-shoreline/presidential-search/default.aspx

Alison Stevens is the Interim Vice President for Academic and Student Affairs. A search for the permanent position should begin sometime after a new president is selected.

Our e-Learning (Virtual College) director reports: "For Fall 2013, the Washington community and technical college system as a whole served 7% more eLearning (online and hybrid) students as compared to the prior fall quarter. Shoreline Community College served 11% more online and hybrid students during that same time period."

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Clover Park Recruits Them Early.

"A future Clover Park student works with her mother (Ashley Perdue, a current CPTC student) as mom prepares a session presentation for the Assessment, Teaching and Learning conference in Vancouver this coming May.

Ashley will be on a panel with four other Clover Park Technical College students at the ATL conference (sponsored in part by FACTC) . Their topic will be "What Do Real People Think?". The students will discus their role in creating a repository of text and video which present insights and advice by prominent public speakers concerning the art and craft of public speaking.

More Acronyms. Make your

IC

A. Instruction Commission

B. Intercollegiate Communication

C. Ideological Commitment

D. Intelligence Cuotient

WAOL

A. Washington Association of Online Leadership.

B. The sound a coyote makes after swallowing a computer chip.

C. Washington Online

D. Worldwide Application of Online Learning

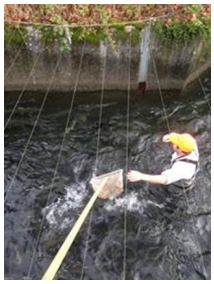
The New Perry Center at Bellingham—and the Attempted Rescue of an Errant Squirrel

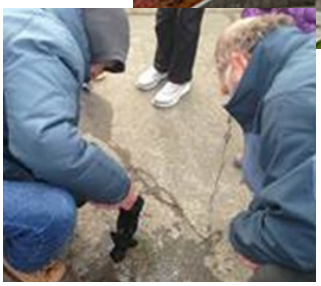
Fisheries instructor Earl Steele did his best to save a drowning squirrel. The squirrel, however, did not survive.

Perhaps Steele was inspired by his new digs. The new home of the Fisheries Program and Aquaculture Sciences Program opened in December. Many years of fund-raising culminated in a unique public-private partnership to build the Perry Center for Fisheries and Aquaculture Sciences (which has already earned architectural awards).

But one day recently, a black squirrel slipped into one of the holding ponds and had to be fished out with a net. Steele attempted mouth-to-mouth resuscitation while a group of school children looked on. The squirrel did not survive, but the event was immortalized in second Fisheries

There once was a man named Earl,
Who tried to save a black squirrel.
He dried it on out,
And blew in its snout,





Bellingham Technical College's Culinary Arts program's Hot Food team won a silver medal in the American Culinary Federation (ACF) State Competition on Jan. 18. Team members: Gillian Battle, Charity Caldwell, Michelle Olson, Wendy Mathews, Nick Thompson. They'll represent Washington State in the regional competition held in Oakland,

Urban Agriculture Comes To Edmonds

Edmonds Community College launched its Urban Agriculture program with five classes this winter.

Urban Agriculture classes include Agroecology, Soil and Plant Nutrition, Vegetable Production I, Fruit Production I, and Horticultural Careers.

Will Allen, one of the country's most respected leaders in sustainable urban farming, recently toured the college's student-run garden. Allen is the founder and CEO of Growing Power, a Milwaukee-based organization that operates an in-city farm and provides outreach, demonstrations, technical assistance, and hands-on training.

"Urban Agriculture students will be using cutting-edge science and technology to learn and manage small-scale and urban agriculture," said Horticulture instructor Zsofia Pasztor, who graduated from Allen's training program. Edmonds CC plans to incorporate many of Allen's methods into its own program.

"As I travel the country, I don't see grade schools, high schools, or colleges doing this," said Allen. "We need to help our students understand where they're going to get their good food. And the only way to do that is hands-on. Students need to learn how to grow their own food and develop the infrastructure for sustainable food systems."

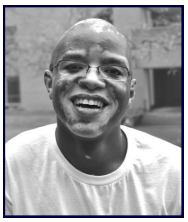
The new program is part of a Sustainable Agriculture Education (SAgE) Collaborative, which is funded by the National Science Foundation. The collaborative is led by Edmonds CC in partnership with Skagit Valley College, Seattle Central Community College, and Washington State University. The goal is to increase the number of sustainable urban and small-farm agriculture technicians who have the education and training to meet current and projected workforce demand in Puget Sound and beyond.

Find out more
Urban Agriculture program at Edmonds Community College

Tami Mills, Program Assistant
Edmonds CC Horticulture Dept.

"Transforming Lives" Award Winners and Their Inspiring Stories

Five community and technical college students and graduates each received a $500 "Transforming Lives" award from the Trustees Association of Community and Technical Colleges (TACTC) at a special ceremony Jan. 19, in Olympia.



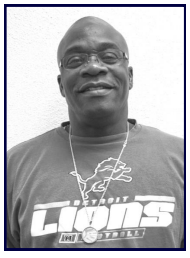
This award honors students and graduates who overcame barriers to achieve their higher education goals. Each community or technical college submitted a name and five were selected:

Alain Patience Mizero, from Bellevue College. He overcame a disability in his right arm and other health challenges including an aneurysm, brain surgery and a year of réhabilitation. He came to the U.S. to complete his education but ran out of money and was homeless for a year. He ended up enrolling at Bellevue College. Mizero graduated with an associate transfer degree in computer science. He was accepted to the Unversity of Washington-Tacoma.

Miraclejoy Curtis, from Big Bend Community College. She faced family challenges – her father died when she was 12, her mother, consumed with drug and alcohol abuse, quit caring for Curtis and her siblings. Miraclejoy pulled herself out of a downward spiral and ended up at Big Bend where, thanks to faculty and staff support, she is now halfway thrugh her transfer degee. She plans to transfer to Central Washington University.

Timm Lovitt, from Edmonds Community College. After five years in the Army, serving tours in Iraq and Afghanistan, Lovitt struggled with PTSD and traumatic brain-injury which interfered with his studies at Edmonds. With support from ECC staff, he went on to make the dean's list every subsequent quarter and charter two student clubs. He earned a bachelors in public affairs from Seattle University and a masters in business administration from Western Governors University, and hopes to earn a doctorate degree so he can work with student veterans.

Alan Lovaasen, from Olympic College. After serving more than six years at Two Rivers Correctional Institution for an accidental shooting, Lovaasen gave his life purpose by enrolling at Olympic College where the Air Washington Staff welcomed him and gave him confidence in his ability to succeed. Since graduating with President's List honors from the manufacturing technology certification program, he now works for Armstrong Marine.



Jeffrey Ray, from Tacoma Community College. In a life marred by violence, prison, homelessness, substance abuse and low self-worth, and after dropping out of school before junior high, Ray ended up in and out of prison. Eventually, he enrolled in the Tacoma Community College human service program. He interacted with all kinds of students, speaking openly about his struggles and triumphs of returning to school after 30 years. He graduated with honors from Tacoma CC and is currently a senior studying social science at Evergreen State College.

Note: See all 34 nominee stories at Transforming Lives: Student Nominees Publication 2014

Transitions

Community Colleges of Spokane:

Linea Bruno is the new workforce ed program coordinator
Trustee Ed Morgan leaves after completing his time as trustee. The new trustee is Jan Wigen, consultant at Mercer Health & Benefits.

Everett

We are losing our much beloved VP of Instruction and Student Services, Dr. Sandra Fowler-Hill. She is headed to Portland CC Rock Creek as of the end of Winter Quarter

Shoreline:

Alison Stevens, Dean of Arts, Humanities, and Social Sciences at North Seattle Community College was named as the Interim Vice President for Academic and Student Affairs .

Professor of Computer Science Emerita, Phyllis Topham James passed away, January 11, 2014, after a courageous battle with cancer. She served the college for 25 years until her retirement in 2009. Phyllis continued teaching mathematics on a part-time basis after her retirement. She is sur-

Assessment, Teaching & Learning Conference

April 30 - May 2 , 2014
Vancouver Convention Center / Hilton Hotel, Vancouver WA
http://www.sbctc.ctc.edu/college/_e-assesspacnwteachinglearningconf.aspx

The Answers to the Acronym Quiz

Page 2: B. ICRC—Intercollegiate Relations Commission

Page 3: C. WACTC—Washington Association of Community and Technical Colleges (the college presidents)

Page 4: D. CTc Link—Community and Technical College Software Linkage.

Page 6: A. IC—Instruction Commission (academic vice-presidents)

Page 6: C. WAOL—Washington Online

Salaries

Chief Executive Officers (districts) and Presidents

101.0 CHIEF EXECUTIVE OFFICER OF A SYSTEM OR DISTRICT (PRESIDENT/CHANCELLOR)
Directs all affairs and operations of a higher education system or district. Each subordinate campus has its own President or Provost, administrative offices and independent programs.

102.0 CHIEF EXECUTIVE OFFICER OF A SINGLE INSTITUTION (PRESIDENT OR CHANCELLOR)
Directs all affairs and operations of a higher education institution or of a campus within a system.

COLLEGE/DISTRICT	ANNUALIZED SALARY	YEARS OF SERVICE IN PRESENT POSITION	SUBSTANTIAL OTHER DUTIES	REPORTING RELATIONSHIP
Bates	$181,000	1		Board
Bellevue	$220,000	0		Board
Bellingham	$168,200	2		Board
Big Bend	$185,000	0		Board
Cascadia	$185,000	3		Board
Centralia	$174,000	11		Board
Clark	$166,260	6		Board
Clover Park	$182,337	6		Board
Columbia Basin	$195,000	5		Board
Edmonds	$185,000	1		Board
Everett	$186,664	6		Board
Grays Harbor	$149,000	9		Board
Green River	$200,000	3		Board
Highline	$173,400	7		Board
Lake Washington	$173,400	0		Board
Lower Columbia	$172,000	2		Board
Olympic	$178,957	9		Board
Peninsula	$192,500	1		Board
Pierce-District 11	$186,612	8		Board
Pierce-Ft. Steilacoom	$148,223	7	Y	CEO Multi-Campus
Pierce-Puyallup	$148,223	0	Y	CEO Multi-Campus
Renton	$175,000	3	Y	Board
Seattle-District	$215,000	4		Board
Seattle-Central	$180,000	3		CEO Multi-Campus
Seattle-North	$175,000	3		CEO Multi-Campus
Seattle-South	$175,000	2		CEO Multi-Campus
Shoreline	$186,921	7		Board
Skagit Valley	$200,000	1		Board
South Puget Sound	$185,000	0	Y	Board
Spokane-District 17	$210,000	1		Board
Spokane-SCC	$165,000	V		CEO Multi-Campus
Spokane-SFCC	$165,000	1		CEO Multi-Campus
Spokane-IEL**	$165,000	6		CEO Multi-Campus
Tacoma	$187,050	16		Board
Walla Walla	$157,570	23		Board
Wenatchee Valley	$177,462	8	Y	Board
Whatcom	$178,500	6		Board
Yakima Valley	$139,961	18		Board

**Institute for Extended Learning

2012-13		2011-12	
AVERAGE	**$178,638**	AVERAGE	$172,134
MEDIAN	**$178,729**	MEDIAN	$174,200

FACULTY ASSOCIATION OF COMMUNITY &TECHNICAL COLLEGES

FACTC is our Network

Faculty at Community and Technical Colleges in Washington State must be active in the discussion of important community and technical college issues. We network with each other, with other higher education organizations, with legislators, and with state board staff and administration. If your community or technical college does not have a listed representative, we invite you to join us.

FACTC Representatives listed below: (reports included in this publication were submitted by FACTC representatives for the colleges unless otherwise noted).

Bates-Flossie Holly

Bellevue-Jennie Mayer

Bellingham-Steve Mudd and Carl Oeker-man

Big Bend-Max Heinzman and Peter Betzing

Cascadia-David Ortiz

Centralia-Mark Brosz

Clark-Gerry Smith

Clover Park-Phil Venditti

Columbia Basin-Gene Holand

Edmonds-Terry Gosse

Everett-Peg (Margaret) Balachowski

Grays Harbor-John Clary

Green River-Diane Pelletier

Highline-Kate (Katherine)Skelton

Lake Washington-Jim Howe

Lower Columbia-Ken Ecklund

Olympic-Mike Dodge

Peninsula-Janet Lucas

Pierce-Ft. Steilacoom-Vicki Scan-nell

Pierce-Puyallup, Katy Olsen-Tiglao

Renton-Tim Culler

Seattle Central-Denise Vaughn

Shoreline-Terry Taylor

Skagit Valley-Brad Smith

South Puget Sound-Carlea McAvoy

South Seattle-Randy Nelson

Spokane Community College – Rob Vogel

Spokane Falls-Mark Doerr

Tacoma-Christie Fierro

Walla Walla-Ruth Russo

Wenatchee Valley-Angie Russell

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