

## **FACTC Participation in State-Wide Initiatives**

### **Current Participation**

#### **Accessible Technology Task Force**

FACTC Members: Jessica Thompson (Olympic CC) and Carl Oekerman (Bellingham CTC)

ATTF—a federally mandated program—“is charged with seeking input from various constituent groups in the two year system and then drafting a Vision-Mission-Principles statement along with a set of recommendations for the system to create equal access (including technological access to educational materials) for all users of our system.”.

#### **Competency Based Education Work Group**

FACTC MEMBERS: Gene Holand (Columbia Basin CC) and Diana Pelletier (Green River CC)

The CBE Work Group will create and implement a framework to test the concept of competency-based degrees for the Washington CTC system: “All colleges will have the opportunity to participate in offering competency-based courses and degrees to their students through a consortium of member colleges”.

#### **Associates in Fine Arts Degree Work Group**

FACTC Member: Gerard Smith (Clark College)

#### **Washington Student Achievement Council: Higher Education Faculty Advisory Committee**

FACTC Members: Phil Venditti (Clover Park) and Angie Russell (Wenatchee CC)

The WSAC is a cabinet-level state agency that “provides strategic planning, oversight, and advocacy to support increased student success and higher levels of educational attainment in Washington.

### **Past Consultation and Participation**

#### **Prior Learning Assessment Work Group**

FACTC Members: Diana Knauf (Shoreline CC) and Phil Venditti (Clover Park TC)

The PLA Work Group strives to “increase the number of students who receive academic credit for prior learning, increase the number and type of academic credits accepted, develop transparent policies and practices, improve prior learning assessment practices across the institutions of higher education, create tools to develop faculty and staff knowledge and expertise, and develop articulation agreements”.

## **\*\*Open Educational Resources / Open Course Library**

FACTC was asked to provide feedback about OER and OPL during the planning stages, then asked to participate in developing materials, to promote OER and OCL on their respective campuses.

## **\*\*Consideration and Adoption of a new LMS for all 34 colleges (Canvas)**

FACTC provided feedback and insights concerning advantages of system-wide LMS, and ask their opinions about Canvas as compared to other LMS providers.

## **\*\*Preparation for the ctcLink project**

FACTC was informed about the ctcLink changes and asked to provide concerns from the faculty perspective.

## **\*\*Common Course Numbering**

FACTC was consulted during the early stages of Common Course Numbering to provide feedback and concerns from the faculty perspective.

## **\*\*CCSS—Common Core State Standards**

FACTC was asked for feedback and insights, and to volunteer as liaisons or recruit liaisons to work on the pilot project.

**WA Student Services Commission** met with FACTC to provide insights about a task force to investigate current best practices in disability policies and support

**Lecture Capture RFP** request for faculty participation.

**\*\*System-wide Mission Study** request for feedback.

## **Washington Student Achievement Council Ten-Year Road Map:**

The WSAC meet with FACTC on several occasions to present its work and to ask for feedback

**\*\*The SBCTC** works closely with FACTC—two liaisons attend all FACTC meetings—to involve the group in many of the items noted above and to inform the group about initiatives like "Student Voices" which seeks involve students in State Board meeting. FACTC would like to thank Bill Moore, Jennifer Whetham and Noreen Light, past and current SBCTC liaisons for their continued dedication to student success in Washington State.