

# SPRING 2015

## CONTENTS

- P2** Turnover at Lake Washington Tech.
- P3** Edmonds' Students Making News.
- P4** Highline Connects with Community.
- P4** Heritage U and Wenatchee.
- P5** South Puget Sound Lacey Campus.
- P6** Running Start and College in the High School. State Legislature Info.
- P7** FACTC In Action.
- P8** Bridge to College.
- P9** SFCC new BAS Degree. New Prez at Spokane CC.
- P10** CEO and President Salaries
- P11** Full-time faculty Salaries

### The Acronym Contest

*Test yourself on a few of them throughout this issue.*

See answers on page 10.



## *Sun Shines Brightly on Seattle North*



**A**fter a two-year collaboration between North Seattle College and Shoreline Community College, North's Education Building is now topped by a new solar array.

While not a large system in comparison to those installed at the University of UW and Bellevue, North Seattle College's new solar installation is impressive for its potential as an educational tool. It has unique tracking ability in two axes and is the first installation of its kind to be mounted on the roof of a building rather than on the ground. It will also provide education for students studying green energy and IT controlled electronic systems.

"The power output from this array is about half of the standard 'lie on the roof and do

nothing system' and provides North with a better tool for experimentation in our classes," according to HVAC instructor Mark Weber. The array is able to withstand hurricane force winds (115 MPH) and a magnitude nine earthquake, and rises nearly 20 feet above the roof deck.

The array is a small, learning-oriented, dynamic system. Data collected by the experiments will be available to the public online in a read-only format. The project wasn't about generating electricity and will have only a small effect on building or campus electricity use.

Sustainability personnel Ben Silver, faculty members John Figge and Mark Weber, and student Christoph Strouse began the project by applying for funds from the Bonneville Environmental Foundation of Portland, Oregon. The foundation awarded half of the \$75,000 needed to complete the project. The balance is being paid by North Seattle College. After the funding was secured, a Solar Committee was formed including Sustainability Director Christian Rusby, Seattle Colleges Dis-

*Cont. p 2*

Seattle North: Cont.

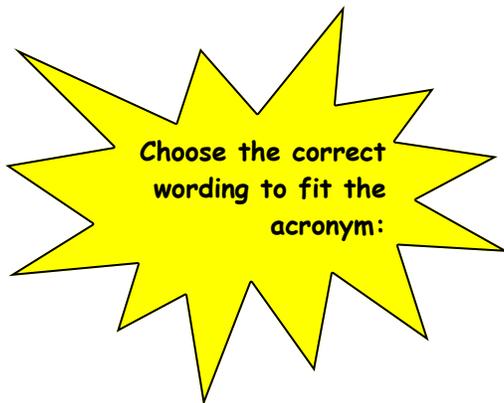
trict Sustainability Coordinator Ian Siadak, IT Director Lucas Reber, Facilities Director Jason Francois, as well as Louise Petruzzella and David Redding from Shoreline Community College's Clean Energy Program. Students were drafted for the committee, including Strouse and Mike Anderson from North and Laura Monson from Shoreline.

#### Other Sustainability News from North Seattle College

North Seattle College was one of four colleges recognized by the Seattle Seahawks and McKinstry Innovation Center during the November 23<sup>rd</sup> Seahawks vs. Cardinals game as a "Champion of Sustainability." North was recognized along with Bellevue College, Edmonds Community College and Tacoma Community College.

In an announcement about the recognition, the colleges were praised for their decision to invest in the long-term health and efficiency of their facilities, creating an impact through reduced energy use and lowered carbon emissions.

(Photo from Press Release on North's Website [www.northseattle.edu](http://www.northseattle.edu))



#### Question 1

RS?

- A. Running Start
- B. Residential Students
- C. Ranking Statistics
- D. Reduced Scholarship

## *Turnover and Workplace Issues at Lake Washington Tech*

**L**W Tech's biggest issue right now seems to be turnover in Administration. The VP of Student Services retired after many years. Luckily the search went quickly and very well, and LW Tech's Dr. Ruby Hayden was selected. She works well with faculty and has led accreditation efforts for the last few cycles. Then the president announced that LW Tech's VPI, Dr. Kevin McCarthy, is a finalist for president at Renton TC (selection pending). Stand by for more changes.

In the meantime, Faculty are involved in hiring committees, including one for a

Dean of Design and IT division, since Nancy Dick went to the State Board as the Director of Workforce Education.

LW Tech has a healthy mix of ABE/ESL and High Priority programs, so it should benefit from the new funding model, but the budget is tight with low reserves. The Presidents of the college and faculty and classified unions met with legislators during the regular session on compensation, COLA and Increment issues, and are keeping that focus during the special sessions. Adjunct Faculty will receive benefits at a lower hourly threshold starting FY 2015-16, due to a change in the full-time workload in our current contract.



## Edmonds Students Making News

Seven Edmonds students will be heading to the Global Leadership Summit conference in South Africa in July. “I am hoping that on a student-to-student level, they can see themselves in each other and continue to support each other as students, working professionals and community members,” said Marisa DuBois, Edmonds Community College Director of Student Services for Adult Basic Education/English as a Second Language.

The conference will be held at the University of the Free State (UFS) in Bloemfontein, South Africa. International dele-

gates from institutions in the U.S., Europe and Asia will have an opportunity to understand South African society and how university students are being looked to as the country’s future leaders.

“You’ve Got It All Wrong.” Don’t take that personally. It’s the theme of Edmonds’ Community Read this academic year. It’s a way of encouraging everyone at Edmonds to become engaged in examining important social issues. “You’ve Got It All Wrong” is a Scriber Lake High School Student’s text.

As part of the eighth annual Edmonds Community College Commu-

nity Read, five Edmonds CC students — Megan McDermott, Denica McMillan, Shabina Pal, Ilene Ong, and Kathryn Severson — were awarded scholarships for their project submission inspired by the “You’ve Got It All Wrong.”

Two \$1,300 scholarships cover spring quarter tuition; one \$600 scholarship covers partial spring

quarter tuition; and two \$350 scholarships were awarded. They were all funded by the Edmonds CC Foundation.

Edmonds International Student Services is sponsoring activities in the Seattle area for Edmonds’ international students. They can get discount tickets for hikes, sporting events and community festivals.



Edmonds CC Community Read scholarship winners, from left: Megan McDermott, Ilene Ong, Shabina Pal, and Denica McMillan. Kathryn Severson not pictured.

## Highline Connects With the Community



Students from Chinook Middle School at the Black and Brown Male Summit hosted by Highline College.

Highline College may have taken “community” out of its name, but Highline continues to strengthen relationships with the local community in a variety of ways. Highline engages in numerous outreach activities to support relationships that promote higher educational opportunities with the local community. Highline hosted the annual Black and Brown Male Summit and annual Y.E.L.L.

(Young Education Ladies Leading) Summit this year. These summits empower young men and women of color by helping them to contextualize their self-identity and motivate them to excel in academics. Highline also hosted the Washington State Science Olympiad recently. More than 900 students from middle and high schools throughout the state competed in numerous science and engineering events.

## Heritage University Joins Forces With Wenatchee

**H**eritage University has announced a partnership to offer four-year degrees in business administration, criminal justice and early childhood studies at Wenatchee Valley College's Wenatchee campus. Heritage University classes in those programs will be offered beginning in the fall of 2015. A Heritage University office with full-time staff will open to serve students enrolled in those classes, as well as those looking to take advantage of these new transfer opportunities at WVC.

Wenatchee Valley College hosted the eighth annual Wenatchee Valley Renaissance Faire on Saturday and Sunday, April 25 to 26.

Entertainment included jousting demonstrations by Jousting Alliance of Washington State (JAWS), fighting demonstrations, musical performances, fire breathers, rogue wanderings by The Pirates of Treasure Island, belly dancing by members of

the Sabah Tribe, and the enchanting Princess Lolly.

Activities included shield designs, an archery range, a grail quest and the annual Maypole dance hosted by the local branch of the Society for Creative Anachronism.

Period costumes, as well as fantasy, live-action-role-playing (LARP) and medieval dress are encouraged but not required. Over 40 merchants attended with medieval clothing, armor, chainmail, tapestries, jewelry, weaponry and more. Culinary treats and delicacies were also available.

Wenatchee Valley College students have approved a new Recreation Center. The project will be financed by student funds and will be for the use of Wenatchee Campus students. The college will build an estimated 20,000 sq. ft. facility that all Wenatchee campus students may



use. The student recreation center will have two basketball courts, a multi-use court, a group exercise room for classes such as yoga and Zumba, an equipment checkout desk, batting cages and other group activities. The center can be used for activities such as volleyball, basketball, tennis, badminton, pickle ball, dodge ball, batting practice, intramural activities and tournaments, student sanctioned dances, space for club activities, and other events.

### Question 2

EALR

- A. Educational and Academic Learning Requirements
- B. Escalating Annual Learning Residuals.
- C. Essential Academic Learning Requirements
- D. Enhanced Assessment of Levels of Reading

Which fits  
the  
Acro-  
nym?

## *New Remote Site Opening for South Puget Sound Community College*

### **Coming Fall 2015**

**S**outh Puget Sound is opening a new Lacey campus, located off Sixth Avenue across from the Lacey Transit Center, this coming fall quarter.

The 50,000 square foot Building One on the Lacey campus will house the college's Corporate and Continuing Education functions, as well as general education classrooms, computer labs, and support staff and services. It will also house the new South Puget Sound Business Resource Center, a partnership between the college and the Thurston County Economic Development Council. The EDC will also move into the building.

Building Three, one of five buildings on the campus, is operating now as the new home for the Advanced Manufacturing Program.

### **Lacey Campus Offers Core Courses on New Block Schedule**

Students at the Lacey Campus will be able to take for-credit classes in an entirely new way this fall quarter. First-year students will have the option to take English composition classes linked with other courses in "blocks" as an integrated learning experience.

This fall will debut three interest areas: the Individual and Society, the Natural World, and the Business World. Each track will be offered in multiple blocks of time, giving students more flexibility around their busy schedules. Each track will also help students on the path to their respective direct-transfer agreement (DTA) degrees, like the Associate of Arts DTA or the Associate in Business DTA.

Fall quarter, first-year students in each block would take English 98 or 101, but where a student on the Individual and Society track would take Psychology 100 (Psyc&100), a student on the Business track would take Ethics (Philosophy 102). The classes will be offered in 2-hour, 15-minute blocks. Other courses will be available to fill out a student's schedule in the same blocks.

"The block schedule provides options for students who want to have classes four or five days a week, and for students who can only have classes two days a week," SPSCC English Professor James Schneider said. "They can concentrate their classes in mornings, or afternoons, or mornings and afternoons twice a week. They can choose an interest area and see the schedule options for each of the classes."

The core courses also offer a more integrated learning experience for students, Schneider said.

The Lacey campus will also house the college's Corporate and Continuing Education functions, as well as general education classrooms, computer labs, and support staff and services and the Advanced Manufacturing Program.



*Artist's conception of SPSCC Lacey Campus scheduled to open Fall 2015*

## *Tenth Graders Now Eligible For Running Start and College in the High School*

**O**n May 8, Governor Inslee signed House Bill 1546 (E2SHB), expanding opportunities for high school students to participate in Running Start, and College in the High School programs.

Dual-credit programs allow high school students to earn college and high school credit simultaneously. Previously only 11th and 12th grade students could participate in College in the High School. With the signing of E2SHB 1546, 10th grade students will be eligible to receive dual credit through College in the High School beginning with the 2015-16 school year. Participating students will also be able to use Guaranteed Education Tuition (GET) units to pay for costs associated with both programs.

## *From the State Legislature*

**I**f the ongoing and seemingly never ending state legislature activities have gotten by you, here is a summary of bills that have been passed and signed by the governor that affects the community and technical colleges:

A bill was passed and signed that requires higher education institutions to make an early registration process available to veterans' spouses and domestic partners who are receiving VA benefits. That's called SHB 1052 if you want to read the tantalizing details.

Another bill creates a mental health and suicide prevention task force at higher ed institutions. This task force will determine what policies, resources, and technical assistance may be needed to support improving access to mental health and suicide prevention services. This, for aficionados of law making details, is SHB 1138.

Dual credit education opportunities are also updated, if that's the proper word. This bill defines College in the High School (CHS) as a dual credit program located on a high school campus and may include academic and career/technical education courses. Running Start is defined as a dual credit program in which open

enrollment is offered and not solely for high school students. This prioritizes CHS funding for RS in the HS students for the 2015-16 academic year only. This bill also includes information about high schools in rural districts, so read the bill if you're interested in details – E2SHB 1546.

Another bill waives fees for active military members – HB 1706. HB 1961 came with the murky wording, “statutory cleanup,” so legislature watchers should peruse that one.

But in response to a slogan that might be lurking in your mind, “show me the money,” the legislature as of this writing is back in sessions trying to “hammer out a final budget compromise.” So we might hum to ourselves the melody from “If I Had a Hammer,” but in the meantime,

here's the coveted “Bill Watching List,” which means legislative bills, not your cousin Bill: [http://sbctc.edu/college/documents/watch\\_list\\_may\\_5\\_2015.pdf](http://sbctc.edu/college/documents/watch_list_may_5_2015.pdf).

And you can, if interested, take a peek at this year's legislative agenda for the CTC system: <http://sbctc.edu/college/documents/leg-agenda-update-1.12.2015.pdf> This document details both policy and budget priorities for all 34 colleges across the state. Happy reading. (This information came from the SBCTC website and from the very helpful Allison Grazzini, SBCTC legislative director. FACTC Facts Editor Mark Doerr is responsible for actual wording.)

## FACTC In Action

The U.S. Department of Education released a framework for ranking colleges, and solicited feedback last Feb. <http://www.ed.gov/collegeratings>. FACTC responded with the following message:

*One area of broad concern, by FACTC, is the inappropriate focus on completion as a measure of college success. Many students who attend community colleges do not have a degree as their goal and often there is not an effective way in the registration process, of our open institutions, to accurately assess their goals. Some of our students already have advanced degrees and are attending just to make a career transition or take courses out of general interest. We would urge the DOE to consider appropriate measures for open admission community colleges that encourage everyone in our communities to pursue life-long learning. We do want to support those students whose goal is to graduate with a certificate or Associate's degree; however that measure does not represent all of the students who attend our colleges.*

### FACTC's resolution and call to action for improvement of and funding for higher education.

At our winter meeting in Olympia, President of South Puget Sound CC Tim Stokes talked

about the college presidents need for faculty support in funding higher ed. As a result, FACTC sent a resolution to the legislature and governor - here is an excerpt:

Resolved, The Faculty Association of Community and Technical Colleges

1. advocates that the legislative Higher Education Committees, the Legislature, and the Governor provide the resources necessary to make the educational system in the State of Washington the best in the nation;
2. advocates that a new revenue structure be developed to ensure the affordability of education;
3. advocates that resources be allocated to ensure continuing improvement through faculty networking, collaboration, and professional development;
4. advocates that these resources be used to promote economic success for all our students, and thus for all the citizens of our great state.

--Adopted by unanimous vote on 13 February 2015; Olympia, Washington.

### An invitation to attend FACTC meetings.

FACTC would love to increase participation from faculty and students. If you are interested in attending a future meeting, connecting with other faculty interested in these issues, and wish to invite students to participate, please contact your FACTC representative.

*FACTC Meetings (tentative): Fall Retreat at Dumas Bay, Oct. 8th-10th. Regular meetings: Fall 2015-Lake Washington Tech and Cascadia. Winter 2016-Olympia. Spring 2016-Vancouver, Washington*



## FACTC is Your Information Source for Faculty Issues

FACTC, the Faculty Association for Community and Technical Colleges, is a communication conduit between faculty at each of the 34 community and technical colleges (CTCs) in Washington State and the State Board for Community and Technical Colleges (SBCTC). Each of the 34

CTCs should have one member who also should provide communication to her or his college faculty about the issues and information gained at FACTC meetings.

FACTC meetings provides summaries of relevant upcoming legislation, information provided by the

SBCTC. FACTC also serves as the faculty voice to legislators and the SBCTC and is a faculty network for communication between faculty at different colleges, particularly in sharing best practices in teaching and discussing issues and concerns which arise on each of our campuses.

### Guess the Acronym

#### Question 3

DRS

- A. Division of Registrar Systems
- B. Department of Retirement Systems

- C. Directed Roster Search
- D. Doctor of Research Science

## Bridge to College Moving Forward

### Development of Transition Courses in Math and English

In May 2014, the Washington community and technical college system adopted a statewide agreement offering high school students the opportunity to be placed into college-level coursework based on their scores on the 11<sup>th</sup> grade Smarter Balanced Assessment. This agreement represents the system's commitment to improving student college readiness by encouraging high school students to achieve Washington's new K-12 State Learning Standards for English language arts and mathematics (Common Core State Standards, 2011).

The State Board for Community and Technical Colleges (SBCTC) partnered with the Office of the Superintendent for Public Instruction (OSPI) in the development of *Bridge to College* transition courses in math and English designed for high school seniors who do not score at a

college-ready level on the 11<sup>th</sup> grade assessments.

Together, the placement agreement and transition courses will:

- Allow more high school students to avoid remediation and placement testing when they enter college.
- Improve curricular alignment between K-12 and entry-level college courses in math and English.
- Develop and sustain local college/school district partnerships and faculty/teacher collaboration.

Collaboratively designed and developed by higher education faculty, high school teachers, and curriculum specialists from multiple colleges and school districts, the *Bridge to College* courses are grounded in essential career and college readiness expectations as reflected by Washington's Common Core state learning standards. SBCTC has received a grant from College Spark Washington to support establishing the courses in high schools across the state over the next three years.

### Bridge to College Mathematics

The *Bridge to College Mathematics* course is grounded in the Southern Regional Education Board's (SREB) Math Ready course (see [http://www.sreb.org/page/1684/math\\_ready.html](http://www.sreb.org/page/1684/math_ready.html) for more details). The course materials have been organized so Washington teachers can use them on the **WAMAP** course management platform. Pilot teachers and involved faculty are using the WAMAP course now to access pilot project information and course materials, provide feedback on units and lessons, propose additional course materials, and communicate with project leaders and each other. In June 2015, a team will review all feedback and make official course modifications for implementation during the 2015-2016 school year. *Teachers who are interested in learning more about the course can enroll in the course on WAMAP by using the course ID #7824 and enrollment key "math."*

#### Question 5

Which one of the following is the correct answer for this acronym?

CHS

- A. Commission on Human Services
- B. Chicken Scratches (euphemism for unclear language in a policy document)
- C. Center for Humanities Studies
- D. College in the High School



Show us your inner nerd. Select the right phrase for the acronym

## SFCC Offers Two New BAS Degrees

Spokane Falls prepares to launch two new BAS degrees, fall and winter 2015-16. Pending final approvals from NWCCU and the Department of Education (for financial aid allocations), a bachelor of applied science in information systems and technology will commence. The Information Systems and Computer Science Department offers students the opportunity to study four years at SFCC, earning a degree that allows for more career mobility within the computer science field than a traditional AAS.

The Business and Management department will launch its own BAS degree in management beginning winter

quarter. Both degrees have been approved by the SBCTC and offer a balance of general education courses and upper division courses that comprise the program's core. Students in the management program have the opportunity to concentrate their focus in healthcare or manufacturing management, two sectors which show strong promise for job growth in the Spokane economy.

The SFCC Orthotics and Prosthetics Program "totally rocked its accreditation visit," according to SFCC president Janet Gullickson. The program earned five recognitions of strengths": (1) Pro-

gram director expertise, (2) Faculty expertise and commitment, (3) Comprehensive nature of the curriculum, (4) Administrative support and collaboration, (5) Quality of the facilities.

Special emphasis was given to student feedback. Students acclaimed O & P faculty expertise. Instructors Clay Wright and Bernard Hewey are recognized as the heart of this program.



**FACTOID:**  
**SBCTC estimate of annual tuition 2014-15 academic year.**  
**Resident: \$4000.05**  
**Non-resident \$9235.20.**

## New President Hired at Spokane Community College

Community Colleges of Spokane Chancellor Christine Johnson announced last week she selected Ryan Carstens to serve as SCC president. He begins this July. Carstens is vice-president for academic affairs and New Mexico State University. He previously was an administrator at Salt Lake Community College and at the Lone Star College System in Texas.

Current SCC President Scott Morgan has been

serving as president since July 2012 and has been with the community college district since 2003 in key leadership roles. He retires this fall.

CCS Board of Trustee member Greg Bever has been named 2015 Trustee of the Year by Washington State Association of College Trustees (ACT). He was chosen from the 150 trustees throughout the state's 30 two-year college districts. He was recognized at the ACT Awards Dinner last week.

**SALARIES  
CTC  
CEOs  
(chancellors)  
and  
PRESI-  
DENTS  
2014-15**

Answers to acronym quiz:

1. A
2. C
3. B
4. D

College/District	Annualized salary	Years in this position	Previous year salary
Pierce District CEO	217,960	10	186,612
Seattle District CEO	238,960	7	215,000
Spokane District CEO	210,000	4	210,000
<b>PRESIDENTS</b>			
Bates	181,000	3	
Bellevue	220,000	2	
Bellingham	170,723	4	168,200
Big Bend	185,000	2	185,000
Cascadia	191,475	5	185,000
Centralia	187,000	1	174,000
Clark	182,886	9	166,260
Clover Park	170,000	2	182,337
Columbia Basin	200,850	7	195,000
Edmonds	210,000	4	185,000
Everett	210,000	8	186,664
Grays Harbor	185,000	11	149,000
Green River	200,000	5	200,000
Highline	213,000	9	173,400
Lake Washington	200,000	3	173,400
Lower Columbia	178,880	4	172,000
North Seattle	190,000	1	175,000
Olympic	198,641	13	179,957
Peninsula	175,000	3	192,500
Pierce Ft. Steilacoom	165,554	9	148,223
Pierce Puyallup	165,000	2	148,223
Renton	195,000	6	175,000
Seattle Central	190,000	4	180,000
Shoreline	200,000	1	196,921
Skagit Valley	200,000	3	200,000
So. Puget Sound	185,000	2	185,000
South Seattle	190,000	5	175,000
Spokane	165,000	8*	165,000
Spokane Falls	165,000	3	165,000
Tacoma	225,000	0	187,050
Walla Walla	188,000	21	157,570
Wenatchee Valley	198,000	10	177,462
Whatcom	178,500	8	178,500
Yakima Valley	178,827	20	139,961
Average	189,304		178,638
Median	189,000		178,829

See all the information on Administrative and Mid-Level Salaries at the SBCTC website:  
<http://www.sbctc.ctc.edu/college/hr/2015AdministrativeSalarySurvey.pdf>

increase	ave increase %
10,666	6
10,171	5.7

# SALARIES FULL TIME FACULTY 2013-14

IPED AVERAGE SALARIES 5 yr history	
2013-14	56,864
2012-2013	55,616
2011-2012	56,080
2010-2011	55,817
2009-2010	55,982

Look for part time salary comparisons in the Fall issue of the *FACTC Facts*

2013-2014 was most recent year data for faculty salaries were available.

Full time faculty	salary	Avg Starting Salary	highest salary	lowest salary
College/District	Average annual			
Skagit Valley	62,091	50,356	71,221	46,440
Bellingham	61,109	57,152	64,753	39,331
Clover Park*	60,715	55,267	73,807	47,825
Edmonds	60,051	54,776	64,470	46,600
Shoreline	59,758	56,526	66,202	44,177
Bellevue	59,255	51,314	69,039	50,173
Bates*	59,078	59,018	89,108	51,514
Tacoma	58,604	53,038	84,365	49,000
Wenatchee Valley	58,298	50,517	66,789	43,737
Olympic	58,151	52,109	67,175	40,935
Renton	58,049	55,863	67,530	48,236
North Seattle	57,564	54,203	74,522	50,008
Seattle Central	57,564	54,203	74,522	50,008
South Seattle	57,564	54,203	74,522	50,008
Cascadia	57,543	53,379	70,306	48,000
Everett	57,532	52,140	70,260	50,428
Clark	57,469	46,796	67,755	46,796
Lower Columbia	56,849	47,795	65,713	45,806
Green River	56,716	54,985	62,565	39,936
Big Bend	56,547	47,779	68,252	43,734
Pierce Ft. Steilacoom	55,914	50,077	75,744	48,000
Pierce Puyallup	55,914	50,077	75,744	48,000
Spokane	55,882	46,067	69,433	44,730
Spokane Falls	55,882	46,067	69,433	44,730
Walla Walla	54,729	51,217	71,500	49,187
So. Puget Sound	54,669	47,521	71,396	47,521
Centralia	54,508	54,399	70,222	45,546
Columbia Basin	54,495	46,350	83,094	46,350
Whatcom	54,456	54,093	71,182	39,788
Highline	54,451	52,389	76,689	49,220
Lake Washington	54,250	52,802	64,228	43,127
Peninsula	52,828	49,792	65,683	42,615
Grays Harbor	52,257	48,447	63,271	36,407
Yakima Valley	52,103	**	62,109	55,747
Seattle, Spokane, and Pierce salaries are district spread.				
Average	56,864	51,937	70,279	46,030

\*Majority of faculty on 11/12 month contracts

See full faculty salary information at <http://www.sbctc.edu/college/hr/2013-2014FTFacultySalarySurvey-ByQuarter.pdf>



**FACULTY ASSOCIATION  
OF COMMUNITY  
& TECHNICAL COLLEGES**

FACTC is our Network

***Faculty at Community and Technical Colleges in Washington State must be active in the discussion of important community and technical college issues. We network with each other, with other higher education organizations, with legislators, and with state board staff and administration. If your community or technical college does not have a listed representative, we invite you to join us.***

FACTC Representatives listed below: (reports included in this publication were submitted by FACTC representatives for the colleges unless otherwise noted).

Bates-Flossie Holly  
Bellevue-Jennie Mayer  
Bellingham-Carl Oekerman  
Big Bend-Salah Abed  
Cascadia-David Ortiz  
Centralia-Mark Brosz  
Clark-Gerry Smith  
Clover Park-Phil Venditti  
Columbia Basin-Gene Holand  
Edmonds-Terry Gosse  
Everett-Anne Brackett  
Grays Harbor-John Clary  
Green River-Diane Pelletier  
Highline-Eric Baer  
Lake Washington-Jim Howe  
North Seattle-Brian Palmer

Olympic-Mike Dodge  
Peninsula-Janet Lucas  
Pierce-Ft. Steilacoom-Vicki Scannell  
Pierce-Puyallup, Katy Olsen-Tiglao  
Renton-Tim Culler  
Seattle Central-Denise Vaughn  
Shoreline-Terry Taylor  
Skagit Valley-Trish Barnes  
South Puget Sound-Carlea McAvoy  
South Seattle-Randy Nelson  
Spokane Community College – Rob Vogel  
Spokane Falls-Mark Doerr  
Tacoma-Christie Fierro  
Walla Walla-Ruth Russo  
Wenatchee Valley-Amy Shank  
Whatcom-Bob Riesenber

FACTC Officers

President: Gerry Smith

Vice-president: Anne Brackett

Secretary: Trish Barnes

Treasurer: Brian Palmer (also webmaster)

FACTC FACTS editor: Mark Doerr

SBCTC liaisons: Jennifer Whetham and Bill Moore