



∞ Fall 2019 Meeting ∞

Date: October 10 and 11
Location: Shoreline Community College
Hosting Rep: Terry Taylor

Minutes

Thursday, October 10 – Pagoda Union Building (PUB) Quiet Dining Room

4:00 – 4:15 pm **Call to order; welcome to the college by President Cheryl Roberts**

4:15 – 5:00 pm **English and Math Placement**
Prof. Dutch Henry, Shoreline Community College

5:00 – 6:00 pm **Unfinished Business:**

- Selection/Affirmation of FACTC Officers

Voted (unanimous consent) to affirm election at Spring 2019 meeting of new officers:

Treasurer: Rob Vogel, Spokane Community College
President: Terry Taylor, Shoreline Community College

Vote (unanimous consent) at Fall Meeting to fill vacancy:

Vice President: Jody Peterson, Centralia College

- Officer Reports

President reviewed recent changes and preliminary plans for the future.
Treasurer reported on current balances in accounts.

6:15 pm – 8:00 pm **Working Dinner** at Anthony's Beach Café, 456 Admiral Way
Edmonds, WA 98020 <https://www.anthonys.com/restaurants/detail/anthonys-beach-cafe>

Friday, October 11 – PUB Quiet Dining Room

8:30 – 9:00 am **Continental Breakfast and Conversation**

Present

Franklin Hsu	Bates	Davene Eyres	North Seattle College
Jen Anderson	Bellevue College	Jen Whetham	SBCTC
Andi Zamorra	Bellingham Tech	Denise Vaughn	Seattle Central
David Holloway	Big Bend	Terry Taylor	Shoreline CC
Gail Alexander	Cascadia College	Jason Nix	Spokane Falls
Jody Peterson	Centralia	Rob Vogel	Spokane
Omar Bourouh	Columbia Basin	Zip Zwolenski	Skagit Valley
John Clary	Grey's Harbor	Karen Halpern	South Puget Sound
Oussama(Sam) Alkhalili	Highline CC	Barbara Oldham	Wenatchee Valley

Call to Order; welcome from Phillip King, Vice President of Student Learning

- Bulb change delayed start
- Welcome by Phillip King

9:15 – 10:00 am **OER and Low-Cost Labeling** <https://tinyurl.com/labeling-webinar>
Boyoung Chae, Policy Associate, Educational Technology & Open Education

- New initiative: OER & Low-cost labeling policies for WA Comm & Tech Colleges
- Background from 2015
 - Assess needs, institute and refine OER code, legislation, identify low-cost threshold, institute and refine low cost code, legislation
 - In the end, students don't have resources to know who offers OER in order to take advantage
 - In 2016, as a result of 2X statewide survey, now can define OER with appropriate criteria and coding
 - Later, need became clear to identify other non-OER, affordable course materials
 - 10,000 responses from students in 2 months
 - Collaborative effort of student councils as well as SBCTC councils/commissions
 - \$50 was the low-cost threshold identified
 - 2019: legislation in progress; went as far as senate
 - Not yet, State Law and Policy RCW 28B.50.789 & SBCTC Coding Policy
 - For now, colleges in CTC Link are in, other colleges later
 - Boyoung Chae available for info sessions
 - Will be brought to legislature in 2020
- OER code for students
 - Tacoma CC has a search page on home page using People Soft

- Other customized examples available by going to homepage
- Implementation criteria
 - OER materials are primarily used and required
 - Copyrighted cleared materials only
 - Includes tools and supplies, course fees, small copying/printing costs
 - Qualified cases
 - Adapted open textbooks or materials
 - Faculty developed course packages with open license
 - Faculty developed materials without open license or public domain designation if materials are freely accepted and allowed to keep them
 - Use of open textbook or materials as required
 - Uses of combination of OER and campus library resources as required materials, if....
- Low cost labeling policy
- Raises possibility to negotiate with publishers to meet defined low-cost threshold, especially as other states take the same or similar legislative action
- <https://tinyurl.com/openwa-label>

SBCTC Updates: Guided Pathways

Kristi Wellington-Baker, Student Success Center Director

Presented by Jen Whetham

<https://www.sbctc.edu/colleges-staff/programs-services/student-success-center/guided-pathways.aspx>

PURPOSE

- Guided Pathways tailored to needs/culture of each college.
- Faculty voice and engagement are critical to this work at both local and system level
- Core inquiry question: how can the student support center support these efforts?

TASK

- Review Jan's Goals for the System
 - Increase completions for all students
 - Eliminate equity gaps
 - Increase enrollments
 - Guided pathways as current 'best thinking' to reach 2 goals: completions/equity gaps/enrollments
 - How do we make our structures and systems work better for students?
 - CTC Link
 - Career Connect WA
- Review the system enrollment numbers
 - FY 15-16: 379,480
 - FY 17-18: 370,000
 - FY 18-19: 362,000
- Learning Agenda Events
 - Nov 5, math co-req
 - Nov 6, student success
 - Wa state guided pathways launch event 1/15/2020-Jen not sure, need more info
 - ZOOM meeting with FACTC and Kristi for more in depth OK

- Math landscape analysis; math prereqs highest enrolled courses in WA; biggest blocks to students completing
 - To gain understanding of what is happening across the state with math acceleration and pedagogy
 - Dr. Laura Schueller working to connect math and applied math faculty and instructional leadership
 - TO DO: get SCC VPI signed up to work with Dr Schueller lschueller@sbctc.edu
 - See South Puget Sound change re: Math 107; 3 weeks and can opt out
 - Concern about collapsing prereqs: intended and unintended consequences; need to study courses like accounting where math is needed
- TO DO: faculty understanding of and role in guided pathways
 - Survey: <http://bit.ly/2odbDJM>
 - Forward to faculty

SBCTC Vision Statement on Equity and New Strategic Plan

Jan Yoshiwara, Executive Director

Equity: completion rates, courses enrolled in, patterns of hiring by race and ethnicity

- 1st year investigation, surprising result: diversity of students increasing faster than diversity of faculty and staff
- 2nd year: after discovering challenge, rewrite vision statement
- JY: wanted vision statement to reflect values of board
 - Took 6 months; hired consultant to work with board; open meetings included unions, trustee leadership, presidents' leadership
 - Training sessions for everyone; had to carve out time; very valuable for conversation and getting all to share ideas about diversity and equity; result concepts of what should be included; work group took all ideas and wrote them into a statement; students involved in 5-dimensions of equity; Rick Ball faculty from Green River.
 - Very thoughtful process
 - Statement presented by the work group and adopted by the board; question of why as important as the statement

Strategic Plan

Friday, October 11 – PUB Quiet Dining Room (cont.)

New Business:

Discussion:

- FACTC representation
 - For the last 2 years, after some soul searching and discussion, FACTC has been working toward being more visible. Gerry Smith, former president, wanted FACTC to be consulted before decisions made.

- Result: Jan Yoshiwara, Executive Dir of SBCTC, has come to FACTC for feedback on vision statement on equity and draft of strategic plan.
- Communications
 - Terry sent out messages and did not get replies
 - Waiting to hear about FACTC reps from several colleges
 - Listserv? What is the best way to send/receive messages?
 - There is some redundancy between/among lists
 - Canvas shell? We do have a website and Twitter account

Jan has captured main points of feedback to Jan about Vision Statement on Equity and Strategic plan draft

System Advocacy

Planning for Winter and Spring Meetings

FACTC Reps.

Jennifer Whetham, Program Administrator, Faculty Development,
and Bill Moore, Policy Associate, Assessment, Teaching, and Learning

2:00 – 2:15 p.m. **BREAK**

2:15 - 3:30 pm **Campus Reports**

3:30 pm **Adjourn**

Next meeting, Olympia Feb 13-14

- Appts with members of higher ed committee on one day?

ZOOM meeting on Guided Pathways with Kristi

ATL 2019 – relational trust; discovered that faculty were not ready for they did not know what pathways is.

ATL 2020 Engaging faculty in Guided Pathways

Spring meeting: May 8 (Fri), 9 (Sat) Lynnwood