

WASHINGTON STATE GUIDED PATHWAYS

Assessments

15 Dec

CCRC Scale of Adoption Assessment, Math Landscape analysis, & HOPE survey

2019

System Launch

1 Jan

January > Guided Pathways Design Thinking full day planning session
Jan - Feb > GP Work Plan Webinars

2020 Work Plan

2 March

March 2 > GP work plans due to SBCTC
March 12-13 > Work Plan Review by Interdisciplinary Teams including College & SBCTC representatives

2019 Year One Report

July, 2020

2019 College Year One Investment reports due

2020

2020 Implementation

1 Jul

July, 2020 > Implementation plans launched with support from HB2158
July - Dec > Departmental implementation reports due
Dec > first report to SBCTC

2020

Guided Pathways

Kristi Wellington Baker, WA State Student Success Center



**COMMUNITY AND
TECHNICAL COLLEGES**
Washington State Board

WASHINGTON STATE GUIDED PATHWAYS FOUNDATIONS

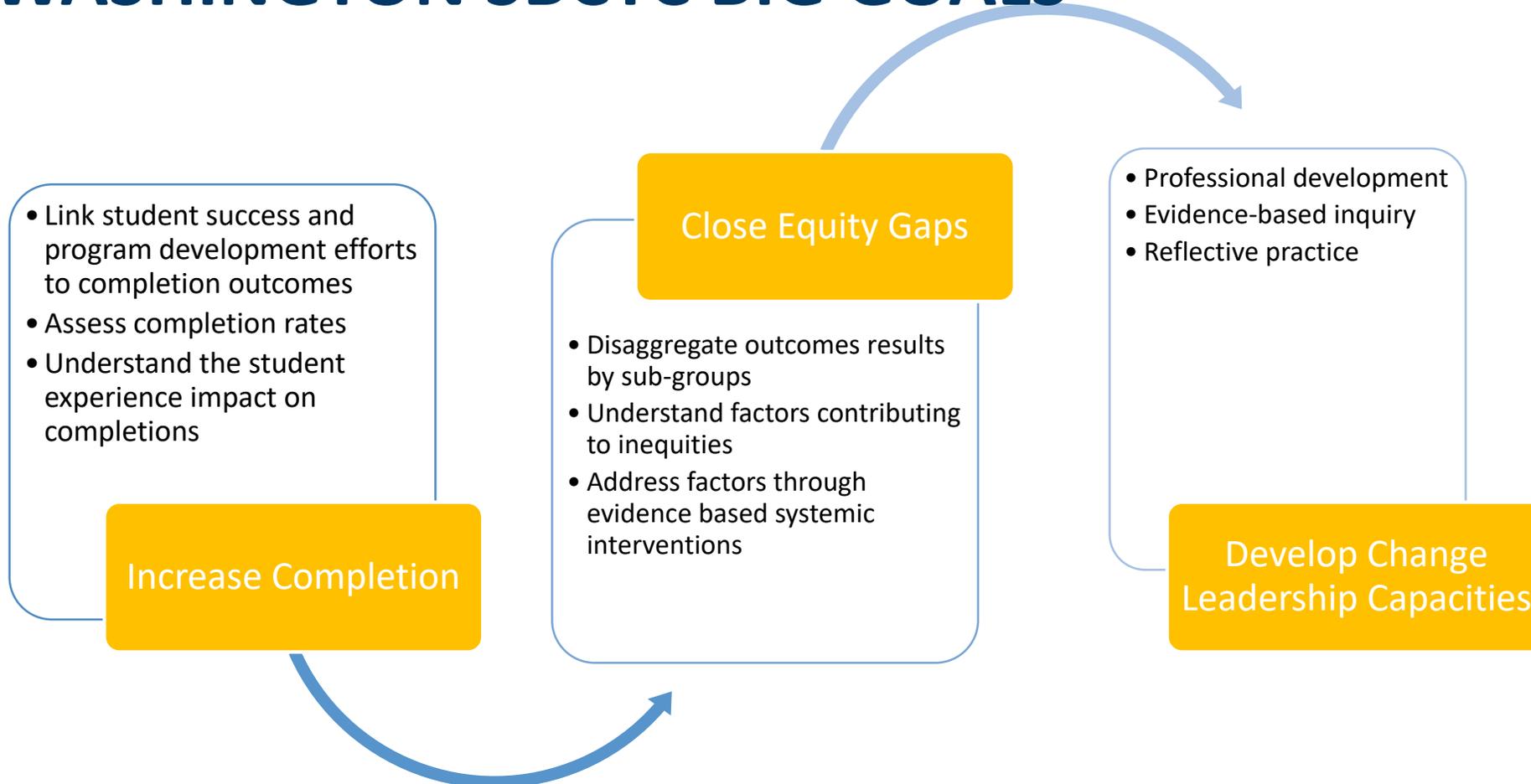
VALUES

**Equity and Social Justice | Educational and Career attainment |
Learning | Community | Accountability**



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3 WASHINGTON SBCTC BIG GOALS



2020 Scaling Guided Pathways Key System Strategies

ENGAGEMENT:	Leadership, Faculty, Staff, Student & Community Engagement across the system
DATA LITERACY:	Support capacity building of data & analysis @ institution and system level
TEACHING & LEARNING:	Identify & support faculty and staff through pedagogical and system professional development
ACTION PLANNING:	Development of meaningful action oriented Guided Pathways work plans
ACCOUNTABILITY:	Hold ourselves accountable for system design flaws & commit to redesign efforts
CELEBRATE:	Celebrate current successes and more along the way!

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ACCOUNTABILITY

- July, 2020 – 2019-2020 Investment report due
- December, 2020 – HB2158 Oversight Board report due from SBCTC
- July, 2021 – 2020-2021 Investment report due

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SUPPORT & CELEBRATE:	Celebrate current successes and more along the way!



TECHNICAL ASSISTANCE MODEL

Matters of Scale

- Implementation affinity networks
- Regionalized foundations
- Communities of Practice

Core Components

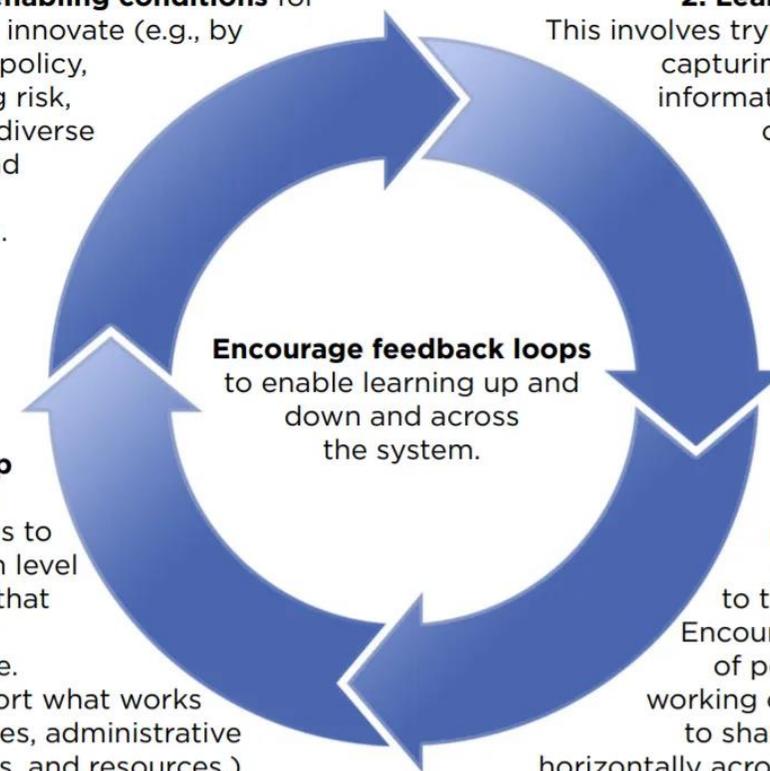
- Coaching
- Learning Agenda
- Communities of Learning
- Student Advisory Council
- Resource Bank Development

1. Create enabling conditions for schools to innovate (e.g., by loosening policy, minimizing risk, engaging diverse groups, and providing resources).

2. Learn what works
This involves trying new ideas, capturing and sharing information, analyzing outcomes, and redefining approaches.

4. Scale up successful innovations to the system level to ensure that results are sustainable. (i.e., Support what works with policies, administrative procedures, and resources.)

3. Scale out promising innovations to other schools to test and refine. Encourage networks of people who are working on the change to share information horizontally across the system.





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QUESTIONS?

KRISTI WELLINGTON-BAKER
KWELLINGTONBAKER@SBCTC.EDU

360.704.1022 (O)

509.301.8466 (C)



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